



Taking Steps to Improve Achievement: Healthy School Indicators



**Equitable Outcomes by
2020 regardless of race,
language, disability**

A Healthy Education System

- Every school should be engaged in alignment work to promote deeper levels of learning
- 80% of children coming to school at or above benchmark on valid literacy measure
- 80% of students proficient in general education
- 10% identification rate in special education
- 100% of schools implementing PBIS
- 100% of schools reporting on targeted interventions in general education
- 100% of IEPs are grade-referenced and progress monitored
- 100% of students making at least one-year's growth



- Districts in Great Prairie AEA who have used I-CAT Alignment tool
- 16 (13 Public, 3 Non-public)



What percentage of students come to school ready to learn?

Percent of Kindergartners
assessed using DIBELS:

Great Prairie AEA: **43%**

State: **50%**

Percent of those assessed
at low risk:

Great Prairie AEA: **63%**

State: **69%**

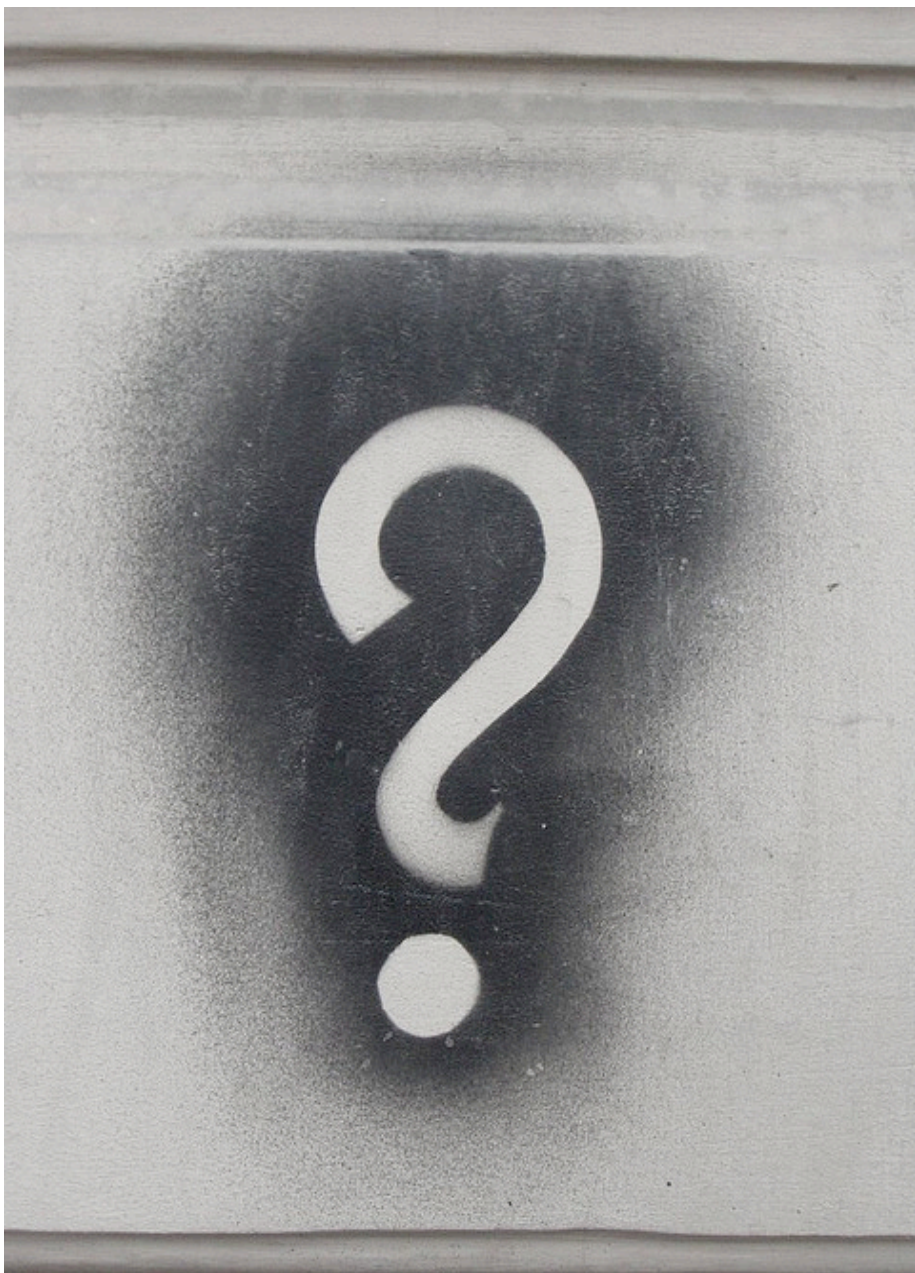
Are students going through school in safe and caring environments?

Percent of buildings implementing Positive Behavioral Interventions and Supports

Great Prairie AEA: **6%**

State: **23%**





Where Do Schools Need Support?

Percent of buildings with valid universal screening measures (elementary):

Great Prairie AEA: **52%**

State: **62.6%**

Percent of buildings with 80% Proficiency in Reading

Great Prairie AEA: **22%**

State: **38.9%**

Percent of buildings with 10% Identification Rate

Great Prairie AEA: **18%**

State: **27.2%**

Percent of buildings with 80% Proficiency in Reading and 10% Identification Rate:

Great Prairie AEA: **7%**

State: **15.6%**

Percent of districts reporting on Targeted Interventions:

Great Prairie AEA: **3%**

State: **19%**

Percent of Grades 3/4 Reading IEP goals that are grade referenced:

Great Prairie AEA: **69%**

State: being analyzed

Percent of Grades 3/4 Reading IEP goals progress monitored and decision rule applied:

Great Prairie AEA: **92%**

State: being analyzed

Recommendations

1. Support early intervention and more uniform measurement
2. Implement Positive Behavioral Interventions and Supports
3. Help teachers unpack the standards for the Iowa Core

Recommendations Cont.

4. Get buildings ready to engage in Response to Intervention
5. Help teachers write IEP goals aligned to grade level performance
6. Help teachers interpret progress data
7. Support instruction: what do teachers do when students are not making progress?