

# STEP Transition Evaluation

Student: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

Thinking of this student during the last semester, please answer the following questions as honestly as possible. This information will be used for goal writing and progress monitoring.

Rating Scale	(1) Almost Never (2) Rarely (3) Occasionally (4) Frequently (5) Almost Always	1	2	3	4	5
<b>Relationships and Ethics</b>	Demonstrates trustworthiness/honesty					
	Takes responsibility for own actions					
	Appropriate contact with students and staff					
	Works collaboratively and effectively with others on group work					
<b>Total score</b>		/20				
<b>Personal Growth and Development</b>	Accepts constructive feedback/criticism					
	Demonstrates positive attitude, enthusiasm/open to new ideas					
	Uses best judgment/common sense					
	Actively participates in class activities					
	Engages in problem-solving when needed					
<b>Total score</b>		/25				
<b>Self-Advocacy</b>	Asks for and completes make-up work (tests and assignments)					
	Seeks guidance appropriately					
	Is aware of disability and can explain needs					
	Listens actively, follows directions					
	Communicates with others to solve problems and accomplish tasks					
<b>Total score</b>		/25				

Interpersonal Skills	Gets along well with others in class/school					
	Adjusts to a variety of social and professional situations					
	Manages emotions, such as frustration, depression, anger, etc.					
	Resolves conflicts in a calm & mature manner					
	Learns from past mistakes (adaption to recommendation/counseling)					
Total score		/25				
Organization	Brings class materials every day					
	Organizes school work and notes					
	Consistent use of daily planner					
	Responsible for personal items (backpack, jacket, homework, etc.)					
	Does not need constant supervision					
Total score		/25				
Time Management	Meets district standard for attendance/punctuality					
	Uses class time wisely					
	Takes initiative (finds things to do on his/her own, self-starter)					
	Is able to break large projects into smaller tasks to ensure timely completion					
Total score		/20				
Social Skills	Respects others in class					
	Positively interacts and fosters relationships with people of different backgrounds					
	Meets people easily, displays courtesy and friendliness					
Total score		/15				
Career and Personal Planning	Has completed interest/skills inventories and career exploration					
	Sets and reaches short term goals					
	Has had work or volunteer experience					
	Has a realistic career goal					
Total score		/20				

Study Skills	Has effective study skills and test taking skills					
	Ability to take useful notes					
	Completes assignments on time					
	Displays on-task behavior					
	Has a consistent homework routine					
Total score		/25				
Independent Living Skills (Parents/Student)	Has driver's license or ability to access public transportation					
	Knowledge & ability to handle medical needs					
	Manages money appropriately					
	Able to access appropriate community services when needed					
	Has basic cooking skills					
	Able to do laundry					
	Able to shop for food & clothing					
	Dresses appropriately for school					
	Handles personal hygiene					
Total score		/45				
Technical Literacy	Can obtain information from various sources, including the internet					
	Appropriate use of technology					
	Can operate a computer with confidence					
	Ability to send/receive emails					
	Possesses basic word processing skills					
Total score		/25				
Other Comments:						